



## **BRERA ERASMUS POLICY STATEMENT**

Brera Academy of Fine Arts, with about 4500 students, offers a wide and multidisciplinary artistic and professional education, creating a strongly and inclusive European and Non-European framework, which qualifies students as young professionals to be incorporated into the business world.

The implementation of Bologna process has been one of the strategic goals of our Institution with the settlement of 9 First Level degree cycles and 20 Second level degree cycles, within Visual Arts, Applied Arts and Communication - Art Education departments.

Brera pursues the following objectives according to its international strategy:

- ✓ to improve the quality of curricula and teaching
- ✓ to continue and increase the development of international cooperation adhering to all the Erasmus+ Chart principles
- ✓ to coordinate educational agreements with different geographical areas strengthening agreements with government agencies: the selection criteria of partners range from exchange sustainability, reciprocity, curricula diversity and integration, potential job careers offered in the host country
- ✓ to ensure proper and adequate visibility of the commitments (through the website) offering equal opportunities for all members of the educational community
- ✓ to promote and encourage the participation of students, teachers and administrative staff in the Erasmus+ Program, advising on studies and professional training abroad in the belief that a sharing of best practices may be highly inspirational on projects management and resources exploitation
- ✓ to manage the mobility of students, teachers and administrative staff ensuring high quality and transparency in the management of all mobility actions

The International Relations Office joint with the Erasmus Office is a point of reference for all in Brera:

- ✓ each student receives personalized advice about the academic and general mobility issues, both by the international coordinator and the tutor
- ✓ each outgoing student signs agreements before the departure, which will guarantee the full academic recognition of their period of study
- ✓ incoming students receive any kind of logistical, academic and didactic advice by the international coordinator and the Erasmus office staff, as they develop an orientation program to help finding accommodation, information material and
- ✓ information on language courses.



Brera has the following goals: to encourage cooperation with institutions by participating in projects related to our teachings by signing cooperation agreements, to implement information regarding the cooperation with institutions on the website of the center; to facilitate the attendance of teachers to training courses that will allow and renew methodologies and knowledge, foster interchange, cooperation and mobility of students and teachers.

To achieve these goals Brera developed an extensive program of international activities, including participation in International Forums for Design and Innovation, the participation in European Educational Projects with Schools of Arts, the participation in international projects, etc. Collaboration agreements are signed with Art Education Centers from European countries, and international institutions related with design and art.

The School will provide the needed documents and materials in order to ensure the quality, transparency and cooperation between centers. Regarding the international professional training, Brera is planning to organize a list of prospects and procedures to ensure the quality of the exchanges. All the trainings developed by students allow them to earn academic credits which will appear in their title. The school will sign an agreement with each enterprise and an agreement for each student. At the end of the traineeship, the student must write an explanatory report, the tutor of the enterprise must fill out an assessment questionnaire in order to get a general assessment of mobility. Thanks to this procedure, very defined and clear, it is possible to guarantee 100% recognition of the training period.

The selection of the centers will be based on the suitability and similarity to the profile of professional artistic studies taught in our school regardless of the geographic area in which they are located. Prior contact is made by phone and/or email to exchange basic information about the curriculum, the language of the subjects, the credit system and as many issues as there will be necessary depending on the specific needs of each center. After this first contact a preparatory visit will be made, if possible, to establish more direct contact and to verify firsthand the characteristics of the center. If the center meets the requirements, and agreement will be created and will be monitored before, during and after the mobilities by checks carried out by the coordinator and the students and teachers who have done the mobility.

Regarding professional training abroad the procedure will be similar but attending items as the dedication of the company, the job the student will develop, schedule, functionality, location and size. Collaboration agreements are signed also with enterprises from different EU countries for professional training for our students. These trainings will be monitored before, during and after mobility through questionnaires carried out by the coordinator, the students and the tutor in the company. The mobilities are highlighted to all the members of the educational community: teachers, students and administrative staff of Brera.

This international policy has among its goals the teachers mobility. That Brera staff could teach classes in foreign centers, and teachers from other countries could come to teach in our center.



ACCADEMIA DI BELLE ARTI DI  
**BRERA**



Ministero dell'Istruzione,  
dell'Università e della Ricerca



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The expected impact of Brera participation in the Erasmus Program complies with the priorities set out for the modernization of Higher Education Systems in Europe, and therefore contributes to increase the number of higher education graduates, to improve the quality and relevance of teaching and researcher training, to equip graduates with the knowledge and core transferable competences they need to succeed in high-skill occupations; to provide more opportunities for students to gain additional skills through study or training abroad, and to encourage cross-border co-operation to boost higher education performance; to strengthen the link between education, research and business and to create effective governance and funding mechanisms in support of excellence.

Brera expects to maintain the agreements in which is currently involved and to create new ones also in business fields, agreements that will strengthen the existing ones.

We believe that this program will continue generating a very beneficial impact for all components of our educational community; it will generate positive results in the acquisition of new skills in students, teachers and administrative staff performing mobility; it will stimulate students, administrative staff and teachers to receive incoming students and staff, encouraging integration, cohesion as well as intercultural learning.